

Objective	Action	Working Party /Partners/ responsibilities	Timescales/	Current position On target/ completed Requires further work/ ongoing Not on target/ yet to start		
	Welsh in Education Strategic Development Plan					
	1.More nursery children/ three year olds receive their e	ducation throu	igh the med	dium of Welsh		
Collect data and identify	 Analyse data from 2022 Childcare Sufficiency Assessment and the Early Years Flying Start expansion plan 	Outcome 1 working party/ Early Years	Sep 2023			
gaps	 Identify geographical gaps in Welsh-medium and bilingual childcare provision including wraparound, 30 hours offer and Flying Start expansion 	Officers/ Health, Swansea University/ Academi Hywel Teifi/ Menter laith/ RhAG	Sep 2023			
	 Create information booklets providing information on the benefits of bilingualism and addressing common fears will be created and used by the partners from initial perinatal communication with parents 		Sep 2023			
	 Review and amend the online admissions process in partnership with the admissions team for the process of applications for Nursery and Reception, so that information is strategically placed throughout the online application system to ensure families are able to make informed decisions about the language of provision they want for their child 		Sep 2023- ongoing			
Open new Welsh-	Identify area and site for new WM primary school and childcare facility	Outcome 1 working party/ LA Officers-	Jan 2022			

medium Primary school and childcare facility within the LA	 Consultation process to obtain member approval Promotion of new school within the area and the wider community Refurbishment work to existing building Tender process and appoint childcare provider for the facility Appoint staff- Headteacher, teaching staff, TA's, admin, caretaker to be appointed 	SSIP, Education/ Early Years Officers/ Headteacher	Sep 2022 Sep 2022- ongoing Sep 2022- ongoing Sep 2022 Oct 2022	
	 Open new WM primary school to pupils Work in partnership with RLDP officers to identify a site for a second WM primary school within the LA 		Jan 2023 Sep 2022- ongoing	
	2. More reception class children/ five year olds receive the	ir education thr	ough the n	nedium of Welsh
Data collection and information gathering	 Review the demand for provision for Welsh-medium education on an annual basis-historical and projected data and surplus places Create parental survey to gather information on reasons for choosing WM education, confidence levels etc. Analyse the results (with specific attention given to school within the Swansea Valley with poor transition rates) 	Outcome 2 working party/LA Officers/ PENTAN/ Menter laith/ RhAG	Sep 2023-Sep 2027 Sep 2023- ongoing	
	 Draft appropriate action plans to address and create demand in specific areas and within specific groups, including addressing surplus places in the north of the LA 		Sep 2023- ongoing	
Continuum of staff training for EM	 Identify 4 pilot schools, 2 primary, 2 secondary with the aim of mapping out a continuum of staff training to be able to eventually create a category 2 stream within an English-medium school 	Outcome 2 working party/LA Officers/ Schools involved	Jan 2023	
schools	 Agree upon specific quantitative data, targets and timescales for actions with all pilot schools in line with their need and current resources. 		Sep 2023- ongoing	
Develop immersion	 Appoint staff to research into existing methodologies and good practice across Wales and to form effective networks 	Outcome 2 working party/LA Officers/	Jan 2022	
provision for latecomers to	 Identify 'hub' schools in the north and south of the LA. Develop and refurbish hubs from WG immersion funding grant 	immersion staff/ WG/ Hub schools	Jan 2022	

the Welsh language	 Open the north 16 place provision hub in YGG Pontardawe – to include promotion, transport arrangements, further staff appointments, open days etc. 		Sep 2022	
	 Open the south 16 place provision hub in YGG Rhosafan – to include promotion, transport arrangements, further staff appointments, open days etc. 		April 2023	
	 Working group and LA officers to consider the future of an immersion provision post March 2025 (end of WG 3 year funding) i.e. funding, transport and to include provision in long term LA financial plans 		Sep 2023- March 2025	
	 Annual cycle of evaluation to include targets and quantitative/ qualitative data 		Sep 2022- ongoing	
3.	More children continue to improve their Welsh language s	kills when trans		one stage of their
	statutory education to		_	
Data collection and	 Monitor the transition rates, analyse past and projected transition data, identify gaps/ weaknesses 	Outcome 3 Working party / LA	Sep 2023	
information gathering	Gather information and identify parents' concerns during transfer.	officers/PENTAN/ YGYBD Cluster Group	Sep 2023- ongoing	
Curriculum Developments	 Develop a support package with Local Authority level support for schools to develop the visibility of the new curriculum with the focus on confidence in the Welsh language in both WM and EM schools 	Outcome 3 Working party / LA officers	Sep 2023	
4. More l	arners study for assessed qualifications in Welsh (as a sub	ject) and subjec	ts through t	he medium of Welsh
Data collection and information gathering	 Start the process of monitoring post 16 Welsh medium uptake past and projected, analyse data 	Outcome 4 Working party / LA officers/YGYBD/ involved schools/ Colegau Cymru	Sep 2023	

	5. More opportunities for learners to use Welsh in	different conte	xts in school
Siarter iaith/ Cymraeg Campus	 Re-launch the Siarter laith/ Cymraeg Campus ensuring that it is embedded in all new curriculum designs WM and EM schools to reviewed and revisit previous Siarter laith/ Cymraeg Campus targets and will achieve the pre Covid standards. 	Outcome 5 Working party /LA officers/ school communities	Sep 2023 Sep 2023- Sep 2025
Gig Gymraeg	Continue to build on the huge success of our annual 'Gig Gymraeg' within the YGYBD cluster for Y6 and Y7 learners	Outcome 5 Working party /LA officers/Menter laith/ PENTAN/ Clwstwr YGYBD	Sep 2022- ongoing
EM Lead school for	Identify a leading excellent practice English medium school within the LA	Outcome 5 Working party /LA officers/	Sep 2022
curriculum design	 This school will share resources and ideas and support other schools with their curriculum design, ensuring that Welsh culture, history and appreciation of the local area is embedded in their new curriculum 	EM schools	Sep 2023
Cynefin	The NPT schools website 'Cynefin', created by learners, to promote modern Welsh culture, history and local area will be launched	Outcome 5 Working party /LA officers/	Sep 2022- ongoing
	'Cynefin' website to added to on a regular basis in all Welsh medium schools	WM and EM schools	Sep 2022- ongoing
	'Cynefin' website to be rolled out to all English medium schools		Sep 2022- ongoing
LA provision and third sector	 Undertake an audit to see what WM provision is available within the LA (both within school and in the community) and geographical gaps will be identified and filled i.e. provision from Urdd, PASS, Youth Service etc. 	Outcome 5 Working party /LA officers/ Academi Hywel	Sep 2023- ongoing
services	 All schools encouraged to use the Urdd Residential Centres to promote the Welsh language in a fun and relaxed environment 	Teifi/ Tŷ'r Gwrhyd/ Menter laith/ Urdd/	Sep 2023- ongoing
	 WM and EM schools encouraged to partake in Urdd Eisteddfod activities with the aim of increasing confidence in the language and increasing awareness of Welsh literature, music and the arts 	PASS/ Youth Service/ school communities/other third sector services	Sep 2023- ongoing

Provision and promotion of learning opportunities for non-Welsh speaking learners	 Undertake an audit of learning opportunities for non-Welsh speaking learners, parents / carers and grandparents or those who are hesitant in the language 	Outcome 5 Working party /LA officers/ Academi Hywel Teifi/ Tŷ'r Gwrhyd/ Menter Iaith/ Urdd/ RhAG	Sep 2023- ongoing	
6. An i	increase in the provision of Welsh-medium education for pu	ipils with addition	nal learni	ng needs (ALN) (in
accord	ance with the duties imposed by the Additional Learning Ne	eds and Educati	on Tribun	al (Wales) Act 2018
Data collection and information	 Collect detailed data and information to set a baseline for current provision, recognise gaps in provision 	Outcome 6 Working party /LA officers/ WM schools/ ALNCo	April 2023	
gathering	Set quantitative targets and time lines for improvement	WWW Selloois, Actives	Sep 2023- ongoing	
Information and advice	 Provide information and advice for children and young people and their families 	Outcome 6 Working party /LA officers/	Sep 2023- ongoing	
	 School and council websites include information about addressing the needs of pupils in Welsh-medium education and about specialist provision 	WM schools/ ALNCo	Sep 2023- ongoing	
DACC (Datblygu Addysg	 Set up DACC working group consisting of ALNCO s, LA ALN officers, Headteachers, other LA officers 	Outcome 6 Working party /LA officers/ WM schools/ ALNCo s	Sep 2022	
Cynhwysfawr Cymraeg)	 Hold half termly meetings to discuss and address needs/ pressures on WM ALN, professional development needs and set targets and time lines for improvement 		Sep 2022- ongoing	
WM Provision	 Develop plans to establish a Welsh-medium learning support centre at YGG Trebannws 	Outcome 6 Working party /LA officers/	Sep 2022- ongoing	
	 Develop plans to establish a Welsh-medium learning support centre at YGG Rhosafan (in line with Sustainable Schools Challenge/ Sustainable Communities for Learning programme) 	WM schools	Sep 2022- ongoing	
	 Discussions to develop bilingual specialist playgroup and childcare provision to support the early identification of emerging needs for our youngest children 	Outcome 6 Working party /LA	Sep 2022- ongoing	

7. Increase the number of teaching staff able to teach Welsh (as a subject) and teach through the medium of Wel Data collection and information gathering • Complete a biannual audit and detailed analysis of Welsh speakers able to teach through the medium of Welsh in all sectors including include teachers, TA's, youth workers etc. • Use data to provide workforce planning in order to capture the required number of staff needed for the future and pinpoint schools (WM and EM schools) • Set biannual targets for increasing the proportion of the workforce with language skills at foundation level, and at intermediate level or higher • Audit the number and place of work of all Welsh speakers within the Authority in order to ensure Welsh medium non-teaching staff are allocated to Welsh medium schools, thus strengthening provision and communication National Sabbatical Scheme Workforce forum to respond to recruitment gaps and challenges in the authority Partnerships and promotion Partnerships and Pectors of the substriction of the workforce will hold regular information sessions with staff and pupils from Y10-13 in both Welsh and English medium schools, outlining the benefits of a career in education and the integral role the Welsh language plays in this			officers/Early Years		
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Academi Develop initial five-year programme of planning and development for Outcome 7 Working Sep 2023-	Academi	3 3 1 7	Outcome 7 Working	San 2022-	
Hywel Teifi- teaching staff within the Local Authority to attend Welsh language courses party /LA 2027			· ·	1 '	
Welsh run by Academi Hywel Teifi with focus on staff in English-medium schools officers/Academi	-		' ' '	2027	
Language with minimal Welsh-language skills, but provision for those wishing to brush Hywel Teifi		,	_		
courses up or enhance their skills will also be made available across all schools			,		

Welsh	Review the Welsh Government Workforce Development Plan	Outcome 7 Working	Sep 2023
Government		party /LA officers/	
Workforce		WG/ partners	
Development			
Plan			